

**SIXTH SEMESTER
PASS COURSE (B.A./B.Sc.)
Paper – ECOP 601 : DEVELOPMENT OF INDIAN ECONOMY
(SINCE INDEPENDENCE)-II**

**Full Marks : 50
Pass Marks : 17**

Unit-I Unemployment and Poverty
Nature and types of Unemployment in India – Causes, remedies – unorganized labour market – Problems of Indian trade Union Movement. Poverty – Concept, magnitude, causes, poverty alleviation programmes. (20 hours)

Unit-II External Sector
Role of foreign trade – trends in exports and imports – composition and direction of Indian foreign trade – new economic reforms – export promotion measures – new trade policies – role of foreign capital. (20 hours)

Unit-III Government Budget
– Revenue expenditure and debt, Fiscal deficit, budget deficit, review of current Union budget-Trends – Concept of value added tax (VAT) – Black Money, Federal finance, current Finance Commission. (20 hours)

Unit-IV Banking in India (A)
Commercial, Co-operative, development and Industrial bank; Objectives of Reserve bank of India. (20 hours)

Unit-V Banking in India (B)
Recent problems in nationalized bank – money and capital markets in India and their interaction – reforms in banking and insurance sector. (20 hours)

Basic Readings :

1. R. Dutta and K. P. M. Sundaram : Indian economy, Sultan Chand and company Ltd., New Delhi.
2. S. K. Misra and V.K. Puri : Indian economy – Its Development Experience, Himalaya Publishing house, Mumbai.
3. A. N. Agarwal : Indian Economy, Wisha Prakashan, New Age International Pvt. Ltd.
4. P. K Bardhan : The Political Economy of Development in India, Oxford University Press, New Delhi.
5. P. R. Brahmananda and V.R. Pancharukhi : The Development Process of the Indian Economy.
6. I. C. Dhingra : The Indian Economy : Environment and Policy, Sultan Chand and Sons.
7. P. N. Dhar : Indian Economy.

**TDC SYLLABUS FOR
EDUCATION
(PASS COURSE)**

COURSE STRUCTURE

COURSE CODE	NAME OF THE COURSE PAPERS	TOTAL MARKS	PASS MARKS
101	Foundation of Educational Theories and Practices	50	17
201	Philosophical Foundations of Education	50	17
301	Educational Psychology	50	17
401	Sociological Foundations of Education	50	17
501	Development of Education in India	50	17
601	Emerging Trends in Education	50	17

1ST SEMESTER

COURSE - 101 FOUNDATION OF EDUCATIONAL THEORIES AND PRACTICES PASS COURSE

Total Marks = 50
Pass Marks = 17

Objectives

- To enable the undergraduate students to
1. Acquaint themselves with theoretical understanding of the concept of education.
 2. Develop the skills of analysing the components and processes of education.

UNIT - I BASIC CONCEPTS ON EDUCATION

- a) Meaning, definition and scope of education
- b) Types of education - formal, informal, Non-formal and their characteristics.
- c) Concept of education as a science and art.

UNIT - II AIMS OF EDUCATION

- a. Meaning and aims of education
- b. Individual and Social aims of education. Aims of education in a democracy.
- c. Factors determining the aims of education.

UNIT - III DISCIPLINE

- a) Meaning and Importance of discipline in education
- b) Freedom and Discipline, Role of Reward and punishment in school.
- c) Concept of Free Discipline.

UNIT - IV CURRICULUM AND TEACHING

- a) Meaning (Tradition and Modern), Types of Curriculum
- b) Principles of curriculum Construction
- c) Meaning and nature of teaching, Principles and Maxims of Teaching.
- d) Methods of Teaching (Lecture and Demonstration Methods)

UNIT - V EDUCATION FOR NATIONAL INTEGRATION & INTERNATIONAL UNDERSTANDING:

- a) Concept of National Integration and International Integration.
- b) Role of education in National integration and International Understanding.
- c) Curriculum and Co-curricular activities for bringing about national integration and

international Understanding.

Suggested Readings :

1. Dr. B.R. Purkait : Principles & Practices in education. New Delhi Book Agency (P) Kolkata. LTD.
2. Bhattacharya, Srinibas : Foundation of Education. Atlantic Publishers & Distributors, New Delhi.
3. Taneja V.R. : Educational Thought & Practice Sterling Publications, New Delhi.
4. Bruner, T.S. : Towards a theory of Instruction. Harvard University, Press, New York.
5. Ross James, S. : Groundwork of Education Theory, Oxford University, Press, New Delhi.
6. Bhatia, K.K. : Principles of Education, Kalyani Publishers, Ludhiana.

2ND SEMESTER COURSE -201

PHILOSOPHICAL FOUNDATIONS OF EDUCATION PASS COURSE

Total Marks = 50
Pass Marks = 17

Objectives:

1. To develop an understanding of the role of philosophy in Education.
2. To acquaint the students with the relationship between Philosophy and Education.
3. To familiarize the students with the different Schools of Philosophy and their impact on educational practices.

Course Outline :

Unit I: PHILOSOPHY AND EDUCATION.

- a) Meaning and Interpretation of philosophy
- b) Philosophy of Education-meaning, nature, scope and function.
- c) Relationship between Philosophy and Education.

Unit II: PHILOSOPHY OF EDUCATION IN INDIA.

- a) Ancient Indian philosophy of Education.
- b) Medieval Indian Philosophy of Education.

Unit III: WESTERN SCHOOLS OF PHILOSOPHY.

Principles of some major Schools of Philosophy -Idealism, Naturalism, Pragmatism

with special reference to their educational implications to Aims of Education, Curricula and Methods of teaching.

Unit: IV : EDUCATIONAL THOUGHTS OF INDIAN PHILOSOPHERS.
Educational Thoughts of 1. Tagore 2. Gandhi—their impact on modern educational Thoughts and Practices in India.

Unit V : EDUCATIONAL THOUGHTS OF WESTERN PHILOSOPHERS
Rousseau and John Dewey—their contribution in the field of education with reference to Aims of Education, Curricula and Methods of teaching.

Suggested Readings:

1. Taneja, V.R. and Educational thoughts and Practice, Sterling Publisher Pvt. Ltd.
2. Purkait, B.R. Great Educators and their Philosophies, second Revised 2001, New Central Book Agency.
3. Dash, B.N. Foundations of Educational Thought and Practice, Kalyani Publishers, Ludhiana, New Delhi, Noida (U.P)
4. Brubacher, J.S. Modern Philosophies of Education, Chicago University of Chicago, press 1995.
5. Pandey, R.S. An Introduction to Major Philosophies of Education, Vinod Pustak Mandir, Agra.
6. Sharma Ramnath Text Book of Educational Philosophy, Kanishka Publishers, Distributors, New delhi-110002.
7. Altekar, A.S. Education in Ancient India Monohar Prakashan, Varanasi.

3RD SEMESTER

**COURSE – 301
EDUCATIONAL PSYCHOLOGY
PASS COURSE**

**Total Marks = 50
Pass Marks = 17**

OBJECTIVES :

- 1) To enable the undergraduate students acquire basic knowledge and understanding on Psychological Foundation of Education.
- 2) To enable the undergraduate students develop basic skills on psychology with a view to solving educational problems.

Unit – I INTRODUCTION

Psychology: Meaning and its relation with Education, Educational Psychology: Meaning Nature and Scope.

Unit – II BASIC PSYCHOLOGICAL CONCEPTS AND THEIR IMPLICATIONS IN EDUCATION.

Attention and Interest, Memory and forgetting, Sensation, Perception and Conception, Instinct and Emotion.

Unit- III LEARNING AND MOTIVATION

Learning: Meaning and Factors influencing, Learning, Laws of Learning. Theories of Learning- Classical Conditioning and Gestalt Theory (Cognitive theory) of learning

MOTIVATION : Meaning, Role of motivation in learning.

Unit – IV INTELLIGENCE AND CREATIVITY

Intelligence: Meaning and Concept, Theories of Intelligence (Two factor theory and Group factor theory of intelligence), Concept of Intelligent Quotient (I.Q.)
Creativity : Meaning, Stages of creativity, Fostering creativity amongst children.

Unit – V PERSONALITY:

Meaning, Determinants of Personality, Type and Trait theories of Personality, Measurement of Personality.

SUGGESTED READINGS

- 1) Baron, A Robert : Psychology, 5th Edition-Pearson Education, Asia.
- 2) Bhattacharjee, Srinibas : Psychological Foundations of Education, Allantic Publishers and Distributors, New Delh.
- 3) Chatterjee, S.K. : Advanced Educational Psychology -Books and Allied(P) Ltd. Kolkata.
- 4) S.S. Chauhan : Advanced Educational Psychology Vikas Publishing House Pvt. Ltd. New delhi.
- 5) S.P. Chaube : Advanced Educational psychology.
- 6) Dash, Murlidhar : Educational Psychology Deep and Deep Publications, New Delhi.
- 7) Mangal, S.K. : Advanced Educational Psychology , II Revised Edition, Prentice Hall of India, New Delhi.
- 8) C.E. Skinner : Educational Psychology Prentice-Hall of India, New Delhi.

- 9) N.K. Dutta : Psychological Foundations of Education.
 10) K.P. Aggarwal : Development of Creativity in Indian Schhols- Some related issues.
 11) Worchel, S and Shebilske, W(1986) : Psychology: Principles and Application, prentice Hall, Englewood Cliffs, New Jersey, 2nd Edition.

**4TH SEMESTER
 COURSE -401
 SOCIOLOGICAL FOUNDATIONS OF EDUCATION
 PASS COURSE**

**Total Marks = 50
 Pass Marks = 17**

OBJECTIVES :

To enable the undergraduate students :

- Understand various social institutions and their role and influence in Education.
- Understand social processes, social structure and their influence on education and vice-versa
- Develop an awareness of dynamics of social change and its implications for a National System of Education.

UNIT-I : SOCIOLOGICAL FOUNDATIONS OF EDUCATION

- Relation between Education and Society, Education and Indian Society.
- Educational Sociology and Sociology of Education.
- Sociological Determinants of Education, (Aims of Education And Curriculum with reference to India).

UNIT-II : CULTURE AND EDUCATION

- Meaning and Characteristics of Culture
- Characteristics of Indian Culture
- Relation between Culture and Education.

UNIT-III : EDUCATION AND SOCIALIZATION PROCESS

- Meaning and Stages of Socialization
- Processes of Socialization
- Role of Family and School in the Process of Socialization.

UNIT-IV : SOCIAL CHANGE AND EDUCATION

- Meaning, Concept of Social Change and Factors of Social Change
- Modernization –Meaning and Characteristics, Role of Education in the process of Social Change and Modernization (In Indian Context)

UNIT-V : DEMOCRACY AND INDIAN EDUCATION

- Meaning and Characteristics of democratic Education.
- Need for Democratic Education in India.
- Problems and measures for Equality of Opportunities in Education in India.

REFERENCES/ SUGGESTED READINGS :

- Bhatia, K and Bhatia B. - Philosophical and Sociological Foundation of Education, D oaba House, New Delhi. 1987.
- Chaube, S.P. - Philosophical and Sociological Foundation of Education, Vinod Pustak, Mandir, Agra 1985.
- Mathur, S.S. - A Sociological Approach to Indian Education Vinod Pustak Mandir, Agra.
- Bhattacharya, Srinibas - Foundations of Education-Allantic Publishers and Distributors, New Delhi.
- Do- - Sociological Foundations of Education. Allantic Publishers and Distributors, New Delhi.
- Jayaram, N - Sociology of Education in India, Rawat Publication, Jaipur and New Delhi.
- Shah, B.V. and Shah, K.B. - Sociology of Education, Rawat Publication Jaipur and New Delhi
- Inkeles , Alex - What is Sociology? Prentice-Hall of India Pvt. Ltd, New delhi.
- Srinivas, M.N. - Social Change in Modern India, Orient Longman Limited, India.
- Sexena, Shakuntala - Sociological Perspectives in Indian Education, Janak Publications, New Delhi.

5TH SEMESTER
COURSE -501
DEVELOPMENT OF EDUCATION IN INDIA
PASS COURSE

Total Marks = 50
Pass Marks = 17

Objectives :

- ii) To acquaint the undergraduate students with critical stages of our educational history.
- iii) To develop basic understanding on important problems and role of various statutory bodies in education in Post-independence Period.

UNIT-I EDUCATION IN ANCIENT AND MEDIEVAL INDIA

- a) Vedic and Buddhist system of Education-With reference to features, aims of education, curriculum and methods of Teaching.
- b) Medieval Education-With reference to general features, aims and objects of education, curriculum and methods of teaching.

UNIT-II MODERN INDIAN EDUCATION (Pre-Independence Period)

- a) Macaulay's Minute (1833-1834)
- b) Wood's Dispatch, 1854
- c) Contributions of Christian Missionaries to Modern Education

UNIT-III MODERN INDIAN EDUCATION (Post-Independence Period)

With reference to :

- a) University Education Commission (1948-49) (Major recommendations)
- b) Secondary Education Commission (1952-53) (Major recommendations)
- c) Indian Education Commission (1964-66) Aims and objects, Structure and major recommendations)

UNIT-IV CONSTITUTIONAL PROVISIONS AND EDUCATIONAL POLICIES IN INDIA.

- a) Constitutional Provisions of Indian Education
- b) Universalisation of Elementary Education (UEE)-Concept, government strategies and initiatives
- c) National Policy on Education (NPE), 1986 and revised NPE, 1992 (Major recommendations)

Unit-V CONTROLLING AUTHORITIES AND STATUTORY BODIES OF INDIAN EDUCATION.

- a) UGC
- b) NCERT
- c) NCTE
- d) SCERT

(Aims and objects and functions are to be discussed)

SUGGESTED READINGS :

1. Naik, J.P. and Nurullah, Syed : A Students' History of Education in India (1800-1975) McMillan India, Ltd., New Delhi.
2. Altekar, A.S. : Education in Ancient India, Manohar Prakashan, Varanasi.
3. Biswas, A and Agarwal S.P. : Development of Education in India, New Delhi.
4. Chaube, S.P. : Problems of Indian Education, Vinod Pustak Mandir, Agra, 1987.
5. Aggarwal, J.C. : Landmarks in the History of Indian Education Vikas Publishing House Pvt. Ltd., New Delhi.
6. Sharma, J. and Sharma, N.R. : History and Problems of Indian Education, Vinod Pustak Mandir, Agra.
7. Aggarwal, J.C. : Development and Planning of Modern Education Vikas Publishing House, Pvt. Ltd. New Delhi.
8. Ministry of Human Resource : Report of the Indian Education Development (Education) Commission (1964-66)
9. -Do- : Report of the University Education Commission (1948-49)
10. -Do- : Report of the Secondary Education Commission (1964-66)
11. National Policy on Education : Revise Policy formulation Ministry of Human Resource Development, 1992.
12. National Policy on Education (NPE, 1986) Programme of Action (PO A) Govt. of India, Ministry of Human Resource development, August, 1986.
13. F.E. Keay and Mitra : A history of Education in India
14. Purkait Biswa, Ranjan : Milestones in Ancient and Medieval Indian Education, New Central Book Agency (P) Ltd, Kolkata.
15. Purkait, Biswa Ranjan : Milestones in Modern Indian Education, New

16. Mookerji Radha Kumud : Central Book Agency (P) Ltd. Kolkata.
Ancient Indian Education, Motilal Banarasidass,
Delhi.
17. Mukherjee, S.N. : Education in India, Today and Tomorrow, Sterling
Publishers, New Delhi.
18. Rawat, P.L. : History of Indian Education, Ram Prasad and
Sons, Agra.
19. Bhatnagar, R.P. and R.P. and : Education Administration Aggarwal, Dr. Vidya
(Supervision, Planning and Financing), R. Lall
Book Depot Meerut.
20. Chakraborty Mohit : Teacher Education
Development of Education System in India,
Vanity Books: New Delhi.
21. James, H. R and Maynew, A.

**6TH SEMESTER
COURSE -601
EMERGING TRENDS IN EDUCATION
PASS COURSE**

**Total Marks = 50
Pass Marks = 17**

Objectives :

- To make the undergraduate students understand the important problems and emerging trends in Education of Post-Independence period
- To develop a critical understanding among the learners regarding recent innovations in teaching learning process.
- To develop awareness among the learners in relation to the education of disadvantaged populations in India.

UNIT-I ALTERNATIVES APPROACH TO EDUCATION

- Adult Education-Meaning, Characteristics, Need and Importance: Progress of Adult Education in India.
- Distance Education-Meaning, Types (Forms), Aims Features and Importance of Distance Education with special reference to India.

**UNIT-II EDUCATION FOR THE WEAKER SECTIONS/
DISADVANTAGED POPULATIONS**

- Education for Women-Need and Importance in India, government Initiatives and Programmes

- Education for SCs and STs -Need and Importance in India, Educational Programmes and Government Initiatives and Programmes.

UNIT-III INNOVATIONS IN EDUCATION

- Mass Media and Multimedia approach to Education.
- Educational Communication-Meaning, Form of Communication, Barriers in Communication, Classroom Communication(Process and barriers), EDUSAT

UNIT-IV RECENT TRENDS AND ISSUES IN EDUCATION

- Environment Education
 - Population Education
- (These two sub-units) are to be discussed with reference to their concepts, scope, need and significance in India)

UNIT-V ISSUE AND PROBLEMS IN INDIAN EDUCATION

- Problems in primary education -Wastage and Stagnation- Meaning, Causes and Government's Programmes and initiatives
- Vocationalisation in Secondary Education-Need and Importance, Problems, Government's Strategies and Programmes.

SUGGESTED READINGS:

- Kumar, A : Current Trends in Indian Education Ashish Publishing (1991) House: New Delhi
- Keegan, D : Foundations of Distance Education, 3rd Edition, Routledge: London.
- Moonis Raza, 1990- : Education, development and society, Vikas Publishing House, New Delhi.
- Singha Roy, D.K., : Social development and the Empowerment of the Marginalized -Perspectives and Strategies, Sage Publication: New Delhi.
- Toffler, Alvin : The Third Wave: Pan Books London 1980
- Bhattacharjee, S. : Education and the Disprivileged, New Delhi: Orient S Longman (2002).
- Aggarwal, J.C. : Development and Planning of Modern Education- Vikas Publishing House Pvt. Ltd, New Delhi.
- Sharma, R.A. : Environmental Education Surya Publication Meerut.
- Bakshi Irilochan, : Environmental Education, Methods and Application, New York

10. Trivedi, R.R. : A text book of Environmental Science
: NCERT-1969
11. Readings in population in
Education : NCERT-A Resource Book for Teachers
12. Nutrition and Population
Education : Distance Education, Deep and Deep Publications, New
Delhi.
13. Goel, Aruna and Goel, S.L. : Vocational Education in India Why and How, New
Delhi.
14. Aggarwal J.C. and
Aggarwal S.P. : Women Education Through the Ages. Concept
Publishing Co. New Delhi.
15. Gupta, N.L. : Vocationalization of Education. Bombay, Himalaya
Publishing House, 1988.
16. Shivdrappa : Adult Education and Development
Adult Education and Social change Indian Publications,
Ambala
17. Rao V.K.R.V. : Adult Learning Psychological Research Implications,
John Wiley.
18. Mathur, M.B. : Adult Education, Principles, Practices and Prospects,
Sterling Publishers, New Delhi.
19. Hare, Michael : Non-formal Education for All, Sterling Publishers, New
Delhi.
20. Kohdu, C.L. : Reflections on Continuing and Non-formal Education,
Pointer Publisher, Jaipur
21. Chandra, Arvind and Shah : Learning to Be
22. Sharma, S.R. : Introduction to Educational Technology, Bombay,
Oxford and IBH Publishing Co.
23. UNESCO
24. Kulkarni, S.S.(1986) : Innovations in Teaching Learning Process, New Delhi,
Vikas Publishing House Pvt. Ltd.
25. Chauhan, S.S.
26. Association of Indian
Universities(AIU) : Information Technology in Higher Education (selected
Volumes) AIU Publications, New Delhi.
27. Mathur, S.S. : A Sociological approach to Indian Education, Vinod
Pustak Mandir, Agra.
28. Panda, B.N. and Tewari, A.D. : Teacher Education APH Publishing Corporation: New
Delhi.

TDC SYLLABUS FOR EDUCATION (HONOURS COURSE)

TDC COURSE OUTLINE FOR SEMESTER SYSTEM (HONOURS) MAXIMUM MARKS - 50 (FOR EACH COURSE PAPER)

COURSE CODE(S)	TITLE OF THE COURSE PAPER(S)	TOTAL MARKS	PASS MARKS
101	THEORIES AND IDEAS OF EDUCATION	50	17
102	PSYCHOLOGY OF HUMAN DEVELOPMENT	50	17
103	DEVELOPMENT OF EDUCATION IN INDIA	50	17
201	PHILOSOPHY OF EDUCATION	50	17
202	EDUCATIONAL PSYCHOLOGY	50	17
203	SOCIOLOGY OF EDUCATION	50	17
301	EDUCATION AND SOCIETY IN INDIA	50	17
302	EMERGING TRENDS IN EDUCATION	50	17
303	EDUCATIONAL TECHNOLOGY	50	17
401	CURRICULUM DEVELOPMENT	50	17
402	TEACHING LEARNING METHODS AND PEDAGOGY	50	17
403	MEASUREMENT AND EVALUATION IN EDUCATION	50	17
501	EDUCATIONAL PLANNING, MANAGEMENT AND ADMINISTRATION	50	17
502	GUIDANCE AND COUNSELLING	50	17
503	ACTION RESEARCH AND STATISTICS IN EDUCATION	50	17
601	PRACTICAL PAPER-I	50	17
602	PRACTICAL PAPER-II	50	17
603	OPTIONAL PAPER - i) 603-A-ENVIRONMENTAL EDUCATION ii) 603-B-SPECIAL EDUCATION iii) 603-C-ADULT AND NON-FORMAL EDUCATION (Any one of the above)	50	17